

**School Accountability System Based on Student Performance**  
**2006 Adequate Yearly Progress Report (Based on 2005 Results)**



**Concord School**

*Filtered for N>10*

**Did not make AYP for the first time.**

Met AYP for all requirements in Reading\ELA.

Met AYP for all requirements in Mathematics.

Met the Academic Indicator.

Did not meet Participation requirements for all students, free/reduced lunch students, White students.

Group	AYP Decisions				Academic Indicator			Participation	
	Reading/ ELA Index (1)	Math Index (2)	Academic Indicator (3)	Participation (4)	Number (5)	Indicator (6)	LCB (7)	Total Students (8)	Percent Tested (9)
All Students	YES	YES	YES	NO	19	89%		114	94%
No Free/Reduced Lunch (For Reporting Only)					42	14%	2%	47	100%
Free/Reduced Lunch	YES	YES		NO	49	12%	1%	67	90%
Without Disability (For Reporting Only)					*	11%	3%	*	94%
With Disability	N<40	N<40		N<40	*	*	*	*	*
African American	N<40	N<40		N<40					
American Indian/Alaskan Native	N<40	N<40		N<40					
Asian	N<40	N<40		N<40	*	*	*	*	*
Hispanic or Latino	N<40	N<40		N<40				*	*
Native Hawaiian/Pacific Islander	N<40	N<40		N<40					
White	YES	YES		NO	*	13%	5%	*	94%
Not English Language Learner (For Reporting Only)					91	13%	5%	114	94%
English Language Learner	N<40	N<40		N<40					

1-AYP decision for Reading/ELA. No decision is made for subgroups with less than 40 students in the one-year index.

2-AYP decision for Mathematics. No decision is made for subgroups with less than 40 students in the one-year index.

3-Accountability decision for the Academic Indicator. Schools must meet their Academic Indicator for all students. No decisions are made for subgroups.

4-Accountability decision for Participation. Schools must have a participation rate of 95% for any group in which there are 40 or more students in the testing cohort.

5-Number of students in the Academic Indicator.

6-Academic Indicator for All Students is Graduation Rate. Academic Indicator for subgroups is the percentage of students in the lowest achievement level of the reading test.

7- For All Students, there is no confidence interval for Graduation Rate.

8-Total number of students in Participation Rate calculation. This is the total number of students enrolled at the school during the testing window.

9-Percentage of students tested.

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Reading/ELA Achievement Index					
Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Met AYP (14)
All Students	377	101	373	345	YES
Not Free/Reduced Lunch (For Reporting Only)		43	419	329	
Free/Reduced Lunch	377	58	338	336	YES
Without Disability (For Reporting Only)		*	375	345	
With Disability	377	*	*	*	N<40
African American	377				N<40
American Indian/Alaskan Native	377				N<40
Asian	377	*	*	*	N<40
Hispanic or Latino	377				N<40
Native Hawaiian/Pacific Islander	377				N<40
White	377	*	373	345	YES
Not English Language Learner (For Reporting Only)		101	373	345	
English Language Learner	377				N<40
Mathematics Achievement Index					
Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Met AYP (14)
All Students	341	101	380	303	YES
Not Free/Reduced Lunch (For Reporting Only)		43	433	284	
Free/Reduced Lunch	341	58	341	292	YES
Without Disability (For Reporting Only)		*	384	303	
With Disability	341	*	*	*	N<40
African American	341				N<40
American Indian/Alaskan Native	341				N<40
Asian	341	*	*	*	N<40
Hispanic or Latino	341				N<40
Native Hawaiian/Pacific Islander	341				N<40
White	341	*	379	303	YES
Not English Language Learner (For Reporting Only)		101	380	303	
English Language Learner	341				N<40

10-Annual Measureable Objective (AMO): the target that schools are expected to meet in order to make the progress necessary to achieve the goal of an index of 500 by the year 2014.

11-Number of students included in index.

12-Reading/ELA index includes NECAP reading results and NSRE ELA results. Math index includes NECAP math results and NSRE math results.

13-Lower Confidence Boundary of the AMO confidence interval; if a school's index is on the LCB or higher, the school meets AYP on its index.

14-No AYP decisions are made for subgroups with N<40.